

LAMPIRAN

Lampiran 1. Jumlah Pendidik dan Tenaga Kependidikan

Unit	Jenis Kelamin		Jumlah
	Perempuan	Laki-Laki	
Kepala Sekolah	1	0	1
Guru Kelas	8	1	9
Guru Pendamping	9	0	9
Guru Tilawah	9	0	9
Guru Agama	3	0	3
Tata Usaha	2	0	2
Tenaga Kebersihan	1	2	3
Total Seluruhnya			36

Lampiran 2. Jumlah Peserta Didik

No	Kelompok	Jenis Kelamin		Jumlah Anak	Jumlah Kelas
		Perempuan	Laki-Laki		
1.	Kelompok A	34	36	72	3
2.	Kelompok B	31	56	87	6
Jumlah		65	94	159	9

Lampiran 3. Daftar Sarana dan Prasarana TK Islam Al Irsyad 01 Cilacap

No.	Nama Sarana dan Prasarana	Jumlah	Satuan
1.	Ruang Kelas	5	Ruang
2.	Ruang Tata Usaha	1	Ruang
3.	Ruang Kepala Sekolah	1	Ruang
4.	Ruang Guru	1	Ruang
5.	Ruang Aula	1	Ruang
6.	Ruang UKS	1	Ruang
7.	Ruang Perpustakaan	1	Ruang
8.	Ruang Komputer	1	Ruang
9.	Ruang Pusat Sumber Belajar	1	Ruang
10.	Ruang Kostum	1	Ruang
11.	Dapur	1	Ruang
12.	Gudang	1	Ruang
13.	Halaman Parkir	2	Halaman
14.	Toilet Laki-Laki	4	Ruang

No.	Nama Sarana dan Prasarana	umlah	Satuan
15.	Toilet Perempuan	4	Ruang
16.	Toilet Guru	2	Ruang
17.	Tempat Cuci Tangan	16	Unit
18.	Komputer, Mouse, CPU, Keyboard	9	Unit
19.	Ayunan	3	Unit
20.	Jungkat-Jungkit	2	Unit
21.	Perosotan	2	Unit
22.	Panjat Tali	1	Unit
23.	Tangga Setengah Lingkaran	1	Unit
24.	Papan Titian	1	Unit
25.	Putaran	1	Unit
26.	<i>Playground Set</i>	1	Unit
27.	Bola Dunia	1	Unit

Lampiran 4. Pedoman Penilaian Angket

No.	Jawaban	Kode	Jawaban Positif	Jawaban Negatif
1.	Selalu	SL	4	1
2.	Sering	SR	3	2
3.	Kadang-kadang	KD	2	3
5.	Tidak Pernah	TP	1	4

Lampiran 5. Kisi-Kisi Angket Variabel X

Variabel	Indikator	No. Butir	Jumlah Butir
Kedisiplinan Guru	Mengikuti dan mentaati aturan	1-21	21
	Kesadaran diri	22,23	2
	Alat pendidikan	24,25,26,27	4
	Hukuman	28,29,30,31	4
Jumlah			31

Lampiran 6. Kisi-Kisi Angket Variabel Y

Variabel	Indikator	No. Butir	Jumlah Butir
Kualitas Lembaga Pendidikan	Akreditasi	1	1
	Kurikulum	2,3,4,5,6,7	6
	Proses Pembelajaran	8,9,10	3
	Penilaian	11,12	2
	Pendidik	13,14	2
	Tenaga Kependidikan	15,16,17	3
	Sarana dan Prasarana	18,19,20	3
	Pengelolaan	21,22,23,24	4
	Pembiayaan	25, 26	2
Jumlah			26

Lampiran 7. Lembar Angket Sebelum Uji Validitas

ANGKET DISIPLIN KERJA GURU DAN KUALITAS LEMBAGA TK ISLAM AL-IRSYAD 01 CILACAP

Pengantar

Bapak ibu yang terhormat, instrumen yang ada dihadapan Bapak dan Ibu adalah instrumen dari suatu penelitian. Instrumen ini diberikan kepada bapak dan ibu sebagai guru TK Islam Al-Irsyad 01 Cilacap, karena yang menjadi populasi dan sampel dari penelitian ini adalah guru di TK Islam Al-Irsyad 01 Cilacap. Untuk itu dimohonkan keikhlasan dan kerjasama dari Bapak dan Ibu, dengan cara mengisi instrumen ini dengan sebenar-benarnya agar instrumen ini dapat mengungkap permasalahan pokok penelitian.

Jawaban Bapak dan Ibu semata-mata menjadi data penelitian, dan identitas Bapak dan Ibu akan dirahasiakan, sehingga jawaban yang diberikan tidak akan berefek negatif pada pekerjaan dan jabatan dari Bapak dan Ibu. Atas bantuan dan kesediaan Bapak dan Ibu mengisi instrumen ini, kami sampaikan terima kasih.

Petunjuk Pengisian

1. Bapak dan Ibu tidak perlu menuliskan nama atau identitas lain pada lembar jawaban instrumen.
2. Semua butir instrumen diisi berdasarkan keadaan dan aktivitas yang sebenar-benarnya Bapak dan Ibu lakukan atau alami dalam menjalankan tugas sebagai guru TK Islam Al-Irsyad 01 Cilacap.
3. Pilihlah salah satu jawaban berdasarkan frekuensi Bapak dan Ibu (SL = selalu, SR = sering, KD = kadang-kadang, TP = tidak pernah) melalui pernyataan-pernyataan yang ada dalam butir-butir instrumen berikut ini, dengan cara memberikan check (✓) pada kolom sebelah kanan dari tiap pernyataan.
4. Selamat mengisi instrumen

Angket Variabel X

(Kedisiplinan Guru TK Islam Al Irsyad 01 Cilacap)

Butir-Butir Pernyataan

No.	Pernyataan	Pilihan Jawaban				Skor
		SL	SR	KD	TP	
1.	Setia dan taat sepenuhnya kepada Al-Qur'an dan Hadits					
2.	Mengutamakan kepentingan lembaga di atas kepentingan golongan kelompok dan diri sendiri					
3.	Menjunjung tinggi kehormatan dan martabat agama Islam, lembaga dan pegawai					
4.	Memperhatikan dan melaksanakan segala ketentuan lembaga, baik yang langsung menyangkut tugas kedinasan maupun yang berlaku secara umum					
5.	Melaksanakan tugas kedinasan dengan sebaik-baiknya dan dengan penuh keikhlasan, kesadaran dan tanggung jawab.					
6.	Bekerja dengan jujur, tertib, disiplin, cermat, dan bersemangat untuk kepentingan Lembaga.					
7.	Memelihara dan meningkatkan keutuhan, kekompakan, persatuan dan kesatuan pegawai.					
8.	Segera melapor kepada atasan apabila mengetahui hal-hal yang dapat membahayakan atau merugikan Lembaga terutama di bidang keamanan, keuangan, dan material.					
9.	Mematuhi ketentuan jam kerja dan membubuhkan tanda tangan.					
10.	Menciptakan dan memelihara suasana kerja yang baik.					
11.	Menggunakan dan memelihara barang-barang milik lembaga dengan baik.					
12.	Memberikan pelayanan sebaik-baiknya kepada masyarakat menurut bidang tugasnya.					

No	Pernyataan	Pilihan Jawaban				Skor
		SL	SR	KD	TP	
13.	Bertindak dan bersikap tegas tetapi adil dan bijaksana.					
14.	Membimbing anak didik atau bawahannya dalam melaksanakan tugasnya.					
15.	Menjadi dan memberi contoh serta teladan yang baik terhadap anak didik/bawahan dan masyarakat.					
16.	Mendorong anak didik atau bawahan untuk meningkatkan prestasi,					
17.	Berpakaian rapih dan sopan serta bersikap dan bertingkah laku sopan santun terhadap masyarakat, sesama pegawai dan atasan.					
18.	Mentaati segala peraturan kedinasan yang berlaku.					
19.	Mentaati perintah kedinasan dari atasannya.					
20.	Memperhatikan dan menyelesaikan masalah-masalah yang timbul dengan sebaik-baiknya.					
21.	Jika tidak masuk kerja mengajukan ijin dengan surat tertulis.					
22.	Saya menjalankan peraturan dengan tanggung jawab demi tercapainya kedisiplinan bagi diri sendiri					
23.	Saya selalu disiplin karena disiplin penting bagi kebaikan dan keberhasilan saya dan lembaga saya					
24.	Saya selalu menggunakan sistem absensi yang disediakan lembaga					
25.	Saya mengikuti kegiatan/program lembaga setelah mendapat teguran dari kepala sekolah					
26.	Saya disiplin karena adanya pembiasaan					
27.	Saya disiplin karena adanya teladan dari senior					
28.	Saya takut dihukum jika tidak disiplin					
29.	Setelah mendapatkan hukuman saya maasih melakukan kesalahan yang sama					

No	Pernyataan	Pilihan Jawaban				Skor
		SL	SR	KD	TP	
30.	Kesalahan yang saya perbuat berkurang setelah mendapat hukuman					
31	Hukuman memberikan efek jera bagi saya, sehingga tidak akan mengulanginya lagi					

Angket Variabel Y

Kualitas Lembaga Pendidikan Anak Usia Dini di TK Islam

Al-Irsyad 01 Cilacap

No.	Pernyataan	Pilihan Jawaban				Skor
		SL	SR	KD	TP	
1.	Mendapatkan predikat A selama 3 kali akreditasi terakhir.					
2.	Memiliki dan melaksanakan kurikulum pendidikan sesuai tuntutan standar isi					
3.	Prosentase kelulusan mencapai 100% disetiap tahunnya.					
4.	Rata-rata nilai anak pada akhir semester mencapai kategori A					
5.	Memenuhi standar kompetensi lulusan					
6.	Memiliki program pembelajaran perbaikan dan pengayaan untuk meningkatkan mutu layanan pendidikan					
7.	Memiliki layanan bimbingan konseling yang efektif					
8.	Kegiatan pembelajaran memenuhi standar proses					
9.	Proses pembelajaran pada semua mata pelajaran menekankan pada pengembangan akhlak mulia, budi pekerti luhur, kepribadian unggul, kepemimpinan, jiwa entrepreneur, jiwa kepemimpinan, jiwa entrepreneur, jiwa patriot, dan jiwa inovator.					
10.	Menerapkan pembelajaran berbasis TIK					
11.	Kegiatan penilaian memenuhi standar penilaian					
12.	Memiliki sistem administrasi akademik berbasis teknologi sehingga orang tua bisa mengakses nilai putra-putrinya masing-masing.					

No.	Pernyataan	Pilihan Jawaban				Skor
		SL	SR	KD	TP	
13.	Guru minimal berpendidikan S1 Pendidikan Anak Usia Dini atau sejenis.					
14.	Semua guru mampu memfasilitasi pembelajaran berbasis teknologi.					
15.	Kepala sekolah memenuhi standar kepala sekolah					
16.	Kepala sekolah berbahasa inggris secara aktif					
17.	Kepala sekolah bervisi mengembangkan sekolah unggul, mampu membangun jejaring, memiliki kompetensi manajerial, serta jiwa kepemimpinan dan entrepreneurial yang kuat.					
18.	Sarana dan prasarana yang disediakan sudah memenuhi standar					
19.	Setiap ruang kelas dilengkapi dengan sarana pembelajaran berbasis teknologi.					
20.	Memiliki perpustakaan, ruang multimedia, ruang unjuk seni budaya, fasilitas olahraga, dan UKS.					
21.	Lingkungan sekolah bebas kekerasan (bullying)					
22.	Membudayakan nilai luhur yang berlandaskan agama, budaya, dan kehidupan berbangsa.					
23.	Menerapkan prinsip kesetaraan gender dalam segala aspek pengelolaan sekolah					
24.	Meraih kejuaraan pada berbagai kompetisi					
25.	Memenuhi standar pembiayaan					
26.	Memiliki sistem administrasi keuangan berbasis teknologi yang menjamin transparansi dan akuntabilitas.					

Lampiran 8 Lembar Angket Setelah Uji Validitas

ANGKET DISIPLIN KERJA GURU DAN KUALITAS LEMBAGA TK ISLAM AL-IRSYAD 01 CILACAP

Pengantar

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Petunjuk Pengisian

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3. Pilihlah salah satu jawaban berdasarkan frekuensi Bapak dan Ibu (SL = selalu, SR = sering, KD = kadang-kadang, TP = tidak pernah) melalui pernyataan-pernyataan yang ada dalam butir-butir instrumen berikut ini, dengan cara memberikan check (✓) pada kolom sebelah kanan dari tiap pernyataan.
4. Selamat mengisi instrumen

Angket Variabel X

(Kedisiplinan Guru TK Islam Al Irsyad 01 Cilacap)

Butir-Butir Pernyataan

No.	Pernyataan	Pilihan Jawaban				Skor
		SL	SR	KD	TP	
1.	Mengutamakan kepentingan lembaga di atas kepentingan golongan kelompok dan diri sendiri					
2.	Menjunjung tinggi kehormatan dan martabat agama Islam, lembaga dan pegawai					
3.	Memperhatikan dan melaksanakan segala ketentuan lembaga, baik yang langsung menyangkut tugas kedinasan maupun yang berlaku secara umum					
4.	Melaksanakan tugas kedinasan dengan sebaik-baiknya dan dengan penuh keikhlasan, kesadaran dan tanggung jawab.					
5.	Bekerja dengan jujur, tertib, disiplin, cermat, dan bersemangat untuk kepentingan Lembaga.					
6.	Memelihara dan meningkatkan keutuhan, kekompakan, persatuan dan kesatuan pegawai.					
7.	Segera melapor kepada atasan apabila mengetahui hal-hal yang dapat membahayakan atau merugikan Lembaga terutama di bidang keamanan, keuangan, dan material.					
8.	Mematuhi ketentuan jam kerja dan membubuhkan tanda tangan.					
9.	Menciptakan dan memelihara suasana kerja yang baik.					
10.	Menggunakan dan memelihara barang-barang milik lembaga dengan baik.					
11.	Memberikan pelayanan sebaik-baiknya kepada masyarakat menurut bidang tugasnya.					
12.	Bertindak dan bersikap tegas tetapi adil dan bijaksana.					

No	Pernyataan	Pilihan Jawaban				Skor
		SL	SR	KD	TP	
13.	Membimbing anak didik atau bawahannya dalam melaksanakan tugasnya.					
14.	Menjadi dan memberi contoh serta teladan yang baik terhadap anak didik/bawahan dan masyarakat.					
15.	Berpakaian rapih dan sopan serta bersikap dan bertingkah laku sopan santun terhadap masyarakat, sesama pegawai dan atasan.					
16.	Mentaati perintah kedinasan dari atasannya.					
17.	Memperhatikan dan menyelesaikan masalah-masalah yang timbul dengan sebaik-baiknya.					
18.	Saya menjalankan peraturan dengan tanggung jawab demi tercapainya kedisiplinan bagi diri sendiri					
19.	Saya selalu menggunakan sistem absensi yang disediakan lembaga					
20.	Saya disiplin karena adanya pembiasaan					
21.	Saya disiplin karena adanya teladan dari senior					
22.	Saya takut dihukum jika tidak disiplin					

Angket Variabel Y (Kualitas Lembaga Pendidikan Anak Usia Dini di TK Islam Al-Irsyad 01 Cilacap)

No.	Pernyataan	Pilihan Jawaban				Skor
		SL	SR	KD	TP	
1.	Mendapatkan predikat A selama 3 kali akreditasi terakhir.					
2.	Memiliki dan melaksanakan kurikulum pendidikan sesuai tuntutan standar isi					
3.	Prosentase kelulusan mencapai 100% disetiap tahunnya.					
4.	Rata-rata nilai anak pada akhir semester mencapai kategori A					
5.	Memenuhi standar kompetensi lulusan					

No.	Pernyataan	Pilihan Jawaban				Skor
		SL	SR	KD	TP	
6.	Memiliki program pembelajaran perbaikan dan pengayaan untuk meningkatkan mutu layanan pendidikan					
7.	Memiliki layanan bimbingan konseling yang efektif					
8.	Kegiatan pembelajaran memenuhi standar proses					
9.	Proses pembelajaran pada semua mata pelajaran menekankan pada pengembangan akhlak mulia, budi pekerti luhur, kepribadian unggul, kepemimpinan, jiwa entrepreneur, jiwa kepemimpinan, jiwa entrepreneur, jiwa patriot, dan jiwa inovator.					
10.	Menerapkan pembelajaran berbasis TIK					
11.	Kegiatan penilaian memenuhi standar penilaian					
12.	Memiliki sistem administrasi akademik berbasis teknologi sehingga orang tua bisa mengakses nilai putra-putrinya masing-masing.					
13.	Guru minimal berpendidikan S1 Pendidikan Anak Usia Dini atau sejenis.					
14.	Semua guru mampu memfasilitasi pembelajaran berbasis teknologi.					
15.	Kepala sekolah memenuhi standar kepala sekolah					
16.	Kepala sekolah berbahasa inggris secara aktif					
17.	Kepala sekolah bervisi mengembangkan sekolah unggul, mampu membangun jejaring, memiliki kompetensi manajerial, serta jiwa kepemimpinan dan entrepreneural yang kuat.					
18.	Sarana dan prasarana yang disediakan sudah memenuhi standar					
19.	Setiap ruang kelas dilengkapi dengan sarana pembelajaran berbasis teknologi.					

No.	Pernyataan	Pilihan Jawaban				Skor
		SL	SR	KD	TP	
20.	Memiliki perpustakaan, ruang multimedia, ruang unjuk seni budaya, fasilitas olahraga, dan UKS.					
21.	Lingkungan sekolah bebas kekerasan (bullying)					
22.	Membudayakan nilai luhur yang berlandaskan agama, budaya, dan kehidupan berbangsa.					
23.	Menerapkan prinsip kesetaraan gender dalam segala aspek pengelolaan sekolah					
24.	Meraih kejuaraan pada berbagai kompetisi					
25.	Memenuhi standar pembiayaan					
26.	Memiliki sistem administrasi keuangan berbasis teknologi yang menjamin transparansi dan akuntabilitas.					

Lampiran 9. Hasil Uji Coba Angket variabel X

NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total	
1	4	3	4	4	4	4	4	4	4	4	4	4	4	4	3	3	3	4	4	3	2	3	3	4	3	3	3	3	3	3	3	3	108
2	4	3	4	3	3	4	4	3	4	4	3	3	3	3	3	3	3	4	3	3	3	4	3	4	3	3	2	2	4	3	3	3	101
3	4	2	4	3	4	3	4	3	4	4	3	4	3	3	3	4	4	4	4	3	4	4	3	4	1	4	4	4	4	3	4	4	109
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13	4	3	4	3	3	4	4	3	4	4	3	3	3	3	3	3	3	4	3	3	3	4	3	4	3	3	2	2	4	3	3	3	101
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16	4	2	4	3	3	4	4	4	4	4	3	4	2	3	3	4	4	3	3	3	3	4	4	4	4	3	4	2	3	2	2	2	103

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24	4	2	4	3	4	3	4	3	4	4	3	4	3	3	3	4	4	4	4	3	4	4	3	4	1	4	4	4	4	3	4	109
25	3	2	4	2	3	3	3	4	4	3	3	4	3	3	4	4	4	4	4	3	4	4	4	4	1	4	4	3	4	1	1	101
26	4	2	3	3	2	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	2	3	2	2	3	2	2	85
27	4	4	4	3	3	4	4	4	4	4	3	4	3	3	3	4	4	3	3	3	4	4	4	4	4	3	3	2	4	2	2	107
28	4	2	4	3	3	4	4	4	4	4	3	4	2	3	3	4	4	3	3	3	3	4	4	4	4	3	3	2	3	2	2	102
29	4	2	4	3	3	4	4	4	4	4	3	4	2	3	3	4	4	3	3	3	3	4	4	4	4	3	4	2	3	2	2	103
30	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	4	4	3	4	1	4	3	3	3	3	4	115
31	4	3	4	3	2	3	4	3	4	4	3	3	3	4	3	4	3	4	3	3	2	3	3	4	2	4	4	3	3	3	4	102

Lampiran 10. Hasil Uji Validitas Variabel X

	X.0 1	X.0 2	X.0 3	X.0 4	X.0 5	X.0 6	X.0 7	X.0 8	X.0 9	X.1 0	X.1 1	X.1 2	X.1 3	X.1 4	X.1 5	X.1 6	X.1 7	X.1 8	X.1 9	X.2 0	X.2 1	X.2 2	X.2 3	X.2 4	X.2 5	X.2 6	X.2 7	X.2 8	X.2 9	X.3 0	X.3 1	X.T total		
X.01	Pearson Correlation	1	.320	-.107	.668 ^{**}	.139	.412 [*]	.429 [*]	-.260	-.107	.668 ^{**}	.209	-.193	.000	.243	-.555 ^{**}	-.278	-.260	-.260	-.317	-.107	-.319	-.209	-.412 [*]	-.086	.409 [*]	-.306	-.320	-.144	-.361 [*]	.617 ^{**}	.376 [*]	.133	
	Significance(2-tailed)		.080	.566	.000	.454	.021	.016	.158	.566	.000	.258	.298	1.000	.188	.001	.130	.158	.158	.082	.566	.080	.258	.021	.646	.022	.094	.080	.441	.046	.000	.037	.476	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.02	Pearson Correlation	.320	1	.169	.574 ^{**}	.235	.502 ^{**}	.367 [*]	.229	.169	.366 [*]	.549 ^{**}	-.033	.660 ^{**}	.574 ^{**}	.236	-.429 [*]	-.135	-.138	.057	.581 ^{**}	.019	-.060	-.229	-.256	.105	-.035	-.329	-.115	-.083	.282	.242	.459 ^{**}	
	Significance(2-tailed)	.080		.362	.001	.203	.004	.043	.215	.362	.043	.001	.861	.000	.001	.202	.016	.468	.459	.760	.001	.920	.749	.215	.164	.574	.852	.071	.539	.656	.125	.190	.009	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.03	Pearson Correlation	-.107	.169	1	.076	.460 ^{**}	.412 [*]	.814 ^{**}	.412 [*]	1.000 ^{**}	.668 ^{**}	.209	.555 ^{**}	.325	.243	.193	.385 [*]	.412 [*]	.412 [*]	.338	.107	.111	.512 ^{**}	.260	.802 ^{**}	-.031	.526 ^{**}	.431 [*]	.450 [*]	.297	.037	.162	.786 ^{**}	
	Significance(2-tailed)	.566	.362		.683	.009	.021	.000	.021	.000	.000	.258	.001	.075	.188	.298	.032	.021	.021	.063	.566	.552	.003	.158	.000	.868	.002	.016	.011	.105	.842	.383	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31

X.04	Pea rson Corr elati on	.668 ^{..}	.574 ^{..}	.076	1	.500 ^{..}	.545 ^{..}	.415 [.]	.185	.076	.557 ^{..}	.750 ^{..}	.138	.607 ^{..}	.680 ^{..}	-	-	-	.185	.226	.515 ^{..}	-	-	-	.061	.085	-	-	.102	-	.645 ^{..}	.438 [.]	.436 [.]		
	Sign ifica nce(2- taile d)	.000	.001	.683		.004	.002	.020	.318	.683	.001	.000	.460	.000	.000	.460	.000	.109	.318	.222	.003	.032	.044	.002	.743	.650	.460	.066	.584	.001	.000	.014	.014		
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.05	Pea rson Corr elati on	.139	.235	.460 ^{..}	.500 ^{..}	1	.339	.529 ^{..}	.339	.460 ^{..}	.448 [.]	.666 ^{..}	.684 ^{..}	.634 ^{..}	.377 [.]	.290	-	.339	.339	.792 ^{..}	.341	.291	.273	-	.497 ^{..}	-	.254	.221	.573 ^{..}	.184	.203	.207	.803 ^{..}		
	Sign ifica nce(2- taile d)	.454	.203	.009	.004		.062	.002	.062	.009	.011	.000	.000	.000	.037	.114	.529	.062	.062	.000	.060	.112	.138	.439	.004	.420	.169	.233	.001	.321	.273	.264	.000		
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.06	Pea rson Corr elati on	.412 [.]	.502 ^{..}	.412 [.]	.545 ^{..}	.339	1	.574 ^{..}	.592 ^{..}	.412 [.]	.616 ^{..}	.508 ^{..}	.288	.197	.313	.015	-	.048	-	-	.260	-	.221	.224	.330	.618 ^{..}	-	-	-	-	.091	-	.443 [.]		
	Sign ifica nce(2- taile d)	.021	.004	.021	.002	.062		.001	.000	.021	.000	.004	.116	.288	.087	.938	.138	.797	.226	.567	.158	.373	.232	.226	.069	.000	.198	.079	.055	.256	.627	.500	.013		
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.07	Pea rson Corr elati on	.429 [.]	.367 [.]	.814 ^{..}	.415 [.]	.529 ^{..}	.574 ^{..}	1	.223	.814 ^{..}	.930 ^{..}	.292	.382 [.]	.339	.338	-	.190	.223	.223	.129	.149	-	.336	.011	.808 ^{..}	.248	.182	.260	.265	.070	.406 [.]	.375 [.]	.791 ^{..}		
	Sign ifica nce(2- taile d)																																		

	Significance(2-tailed)	.016	.043	.000	.020	.002	.001		.229	.000	.000	.112	.034	.062	.063	.514	.306	.229	.229	.490	.423	.708	.065	.952	.000	.179	.327	.157	.150	.708	.024	.038	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X.08	Pearson Correlation	-.260	.229	.412	.185	.339	.592	.223	1	.412	.114	.508	.742	.197	.313	.469	.130	.456	-.224	.291	.260	.095	.221	.632	.330	.298	.065	.226	-.078	-.210	-.437	-.386	.461
	Significance(2-tailed)	.158	.215	.021	.318	.062	.000	.229		.021	.543	.004	.000	.288	.087	.008	.486	.010	.226	.113	.158	.609	.232	.000	.069	.103	.728	.221	.675	.256	.014	.032	.009
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.09	Pearson Correlation	-.107	.169	1.000	.076	.460	.412	.814	.412	1	.668	.209	.555	.325	.243	.193	.385	.412	.412	.338	.107	.111	.512	.260	.802	-.031	.526	.431	.450	.297	.037	.162	.786
	Significance(2-tailed)	.566	.362	.000	.683	.009	.021	.000	.021		.000	.258	.001	.075	.188	.298	.032	.021	.021	.063	.566	.552	.003	.158	.000	.868	.002	.016	.011	.105	.842	.383	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.10	Pearson Correlation	.668	.366	.668	.557	.448	.616	.930	.114	.668	1	.313	.271	.243	.363	-.271	.080	.114	.114	.016	.160	-.156	.226	-.114	.536	.282	.165	.083	.229	-.048	.490	.403	.688

	Significance(2-tailed)	.000	.043	.000	.001	.011	.000	.000	.543	.000		.086	.141	.188	.045	.141	.669	.543	.543	.933	.389	.403	.221	.543	.002	.124	.376	.656	.215	.799	.005	.025	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.11	Pearson Correlation	.209	.549**	.209	.750**	.666**	.508**	.292	.508**	.209	.313	1	.377*	.740**	.862**	.435*	-.465**	-.075	.216	.619**	.512**	-.124	-.217	-.216	-.168	.004	.164	-.060	.280	-.295	.116	.031	.592**	
	Significance(2-tailed)	.258	.001	.258	.000	.000	.004	.112	.004	.258	.086		.036	.000	.000	.014	.008	.687	.242	.000	.003	.508	.241	.242	.366	.984	.378	.749	.126	.107	.535	.866	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.12	Pearson Correlation	-.193	-.033	.555**	.138	.684**	.288	.382*	.742**	.555**	.271	.377*	1	.219	.129	.348	.395*	.742**	-.015	.609**	.193	.394*	.435*	.469**	.445*	-.036	.348	.540**	.443*	.091	-.259	-.093	.695**	
	Significance(2-tailed)	.298	.861	.001	.460	.000	.116	.034	.000	.001	.141	.036		.236	.488	.055	.028	.000	.938	.000	.298	.028	.014	.008	.012	.846	.055	.002	.013	.627	.159	.617	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.13	Pearson Correlation	.000	.660**	.325	.607**	.634**	.197	.339	.197	.325	.243	.740**	.219	1	.702**	.329	-.486**	-.197	.690**	.672**	.487**	-.063	.212	-.493**	.391*	-.348	.219	-.066	.457**	.000	.383*	.377*	.608**	

	Significance(2-tailed)	1.000	.000	.075	.000	.000	.288	.062	.288	.075	.188	.000	.236		.000	.071	.006	.288	.000	.000	.005	.736	.253	.005	.030	.055	.236	.724	.010	1.000	.034	.037	.000			
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31			
X.14	Pearson Correlation	.243	.574**	.243	.680**	.377*	.313	.338	.313	.243	.363*	.862**	.129	.702**	1	.333	-	-.326	-.241	.313	.448*	.441*	-	-.340	-.417*	-.313	.195	-	.282	.075	.325	-	.402*	.214	.184	.513**
	Significance(2-tailed)	.188	.001	.188	.000	.037	.087	.063	.087	.188	.045	.000	.488	.000		.067	.073	.191	.087	.011	.013	.061	.020	.087	.294	.764	.125	.689	.074	.025	.248	.323	.003			
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X.15	Pearson Correlation	-.555**	-.236	.193	-.138	-.290	.015	-.122	.469**	.193	-.271	-.435*	.348	.329	.333	1	.053	.469**	.166	.571**	.555**	.575**	.377*	.288	.155	-.380*	.551**	.271	.259	.205	-.525**	-.268	-.384*			
	Significance(2-tailed)	.001	.202	.298	.460	.114	.938	.514	.008	.298	.141	.014	.055	.071	.067		.777	.008	.372	.001	.001	.001	.036	.116	.405	.035	.001	.140	.160	.267	.002	.144	.033			
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X.16	Pearson Correlation	-.278	-.429*	.385*	-.629**	-.118	-.273	.190	.130	.385*	.080	-.465**	.395*	-.486**	-.326	-.053	1	.667**	-.273	-.038	-.385*	.374*	.465**	.675**	.309	.060	.402*	.789**	.249	.377*	-.482**	-.199	-.160			

	Significance(2-tailed)	.130	.016	.032	.000	.529	.138	.306	.486	.032	.669	.008	.028	.006	.073	.777		.000	.138	.839	.032	.038	.008	.000	.091	.750	.025	.000	.176	.036	.006	.284	.390
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.17	Pearson Correlation	-.260	-.135	.412*	-.294	.339	.048	.223	.456**	.412*	.114	-.075	.742**	-.197	-.241	-.469**	.667**	1	-.224	-.291	.260	.792**	.805**	.632**	.330	-.129	.469**	.591**	.282	.322	-.437*	-.126	.498**
	Significance(2-tailed)	.158	.468	.021	.109	.062	.797	.229	.010	.021	.543	.687	.000	.288	.191	.008	.000		.226	.113	.158	.000	.000	.000	.069	.489	.008	.000	.125	.077	.014	.500	.004
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.18	Pearson Correlation	-.260	-.138	.412*	.185	.339	-.224	.223	-.412*	.114	.216	-.015	.690**	.313	.166	-.273	-.224	1	.556**	.260	-.079	-.071	-.592**	.330	-.717**	.469**	.044	.642**	.189	.443*	.524**	.350	
	Significance(2-tailed)	.158	.459	.021	.318	.062	.226	.229	.021	.543	.242	.938	.000	.087	.372	.138	.226		.001	.158	.674	.706	.000	.069	.000	.008	.814	.000	.309	.013	.002	.053	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.19	Pearson Correlation	-.317	-.057	.338	.226	.792**	-.107	.129	.291	.338	.016	.619**	.609**	.672**	.448*	.571**	-.038	.291	.556**	1	.317	.329	.092	-.158	.271	-.561**	.571**	.387*	.804**	.230	-.061	.100	.618**

	Significance(2-tailed)	.082	.760	.063	.222	.000	.567	.490	.113	.063	.933	.000	.000	.000	.011	.001	.839	.113	.001		.082	.071	.624	.395	.140	.001	.001	.032	.000	.213	.745	.592	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.20	Pearson Correlation	.107	.581**	.107	.515**	.341	.260	.149	.260	.107	.160	.512**	.193	.487**	.441*	.555**	-.385	.260	.260	.317	1	.319	.209	-.260	.086	-.409	.306	-.131	.144	-.297	.253	.373	.475**
	Significance(2-tailed)	.566	.001	.566	.003	.060	.158	.423	.158	.566	.389	.003	.298	.005	.013	.001	.032	.158	.158	.082		.080	.258	.158	.646	.022	.094	.483	.441	.105	.170	.039	.007
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.21	Pearson Correlation	-.319	-.019	.111	-.386	.291	-.166	-.070	.095	.111	-.156	-.124	.394*	-.063	-.340	.575**	.374*	.792**	-.079	.329	.319	1	.778**	.340	.089	-.355	.446*	.273	.264	.630**	-.415	-.113	.309
	Significance(2-tailed)	.080	.920	.552	.032	.112	.373	.708	.609	.552	.403	.508	.028	.736	.061	.001	.038	.000	.674	.071	.080		.000	.061	.634	.050	.012	.138	.151	.000	.020	.546	.090
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.22	Pearson Correlation	-.209	-.060	.512**	-.365	.273	.221	.336	.221	.512**	.226	-.217	.435*	-.212	-.417*	.377*	.465**	.805**	-.071	.092	.209	.778**	1	.508**	.411*	-.061	.377*	.255	.106	.580**	-.305	-.101	.428*

	Significance(2-tailed)	.258	.749	.003	.044	.138	.232	.065	.232	.003	.221	.241	.014	.253	.020	.036	.008	.000	.706	.624	.258	.000		.004	.022	.744	.036	.166	.570	.001	.096	.588	.016
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X.23	Pearson Correlation	-.412	-.229	.260	-.545	-.144	.224	.011	.632	.260	-.114	-.216	.469	-.493	-.313	.288	.675	.632	-.592	-.158	-.260	.340	.508	1	.209	.450	.036	.411	-.282	.210	-.795	-.654	.046
	Significance(2-tailed)	.021	.215	.158	.002	.439	.226	.952	.000	.158	.543	.242	.008	.005	.087	.116	.000	.000	.000	.395	.158	.061	.004		.260	.011	.848	.021	.125	.256	.000	.000	.804
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X.24	Pearson Correlation	-.086	-.256	.802	.061	.497	.330	.808	.330	.802	.536	.168	.445	.391	.195	.155	.309	.330	.330	.271	.086	.089	.411	.209	1	.116	.155	.466	.242	.238	.146	.216	.716
	Significance(2-tailed)	.646	.164	.000	.743	.004	.069	.000	.069	.000	.002	.366	.012	.030	.294	.405	.091	.069	.069	.140	.646	.634	.022	.260		.534	.405	.008	.190	.197	.432	.243	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.25	Pearson Correlation	.409	.105	-.031	.085	-.150	.618	.248	.298	-.031	.282	.004	-.036	.348	.056	.380	.060	.129	.717	.561	.409	.355	.061	.450	.116	1	.657	.177	.690	.192	.143	.415	.126

	Significance(2-tailed)	.022	.574	.868	.650	.420	.000	.179	.103	.868	.124	.984	.846	.055	.764	.035	.750	.489	.000	.001	.022	.050	.744	.011	.534		.000	.342	.000	.300	.444	.020	.498
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.26	Pearson Correlation	-.306	-.035	.526**	-.138	.254	-.238	.182	.065	.526**	.165	.164	.348	.219	.282	.551**	.402	.469**	.469**	.571**	.306	.446	.377	.036	.155	-.657**	1	.508**	.793**	.354	-.198	.142	.514**
	Significance(2-tailed)	.094	.852	.002	.460	.169	.198	.327	.728	.002	.376	.378	.055	.236	.125	.001	.025	.008	.008	.001	.094	.012	.036	.848	.405	.000		.004	.000	.051	.285	.447	.003
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X.27	Pearson Correlation	-.320	-.329	.431*	-.334	.221	-.320	.260	.226	.431*	.083	-.060	.540**	-.066	.075	.271	.789**	.591**	.044	.387*	-.131	.273	.255	.411*	.466**	-.177	.508**	1	.537**	.173	-.341	-.067	.394*
	Significance(2-tailed)	.080	.071	.016	.066	.233	.079	.157	.221	.016	.656	.749	.002	.724	.689	.140	.000	.000	.814	.032	.483	.138	.166	.021	.008	.342	.004		.002	.353	.061	.719	.028
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.28	Pearson Correlation	-.144	-.115	.450*	.102	.573**	-.349	.265	-.078	.450*	.229	.280	.443*	.457**	.325	.259	.249	.282	.642**	.804**	.144	.264	.106	-.282	.242	-.690**	.793**	.537**	1	.310	.128	.361	.573**

	Significance(2-tailed)	.441	.539	.011	.584	.001	.055	.150	.675	.011	.215	.126	.013	.010	.074	.160	.176	.125	.000	.000	.441	.151	.570	.125	.190	.000	.000	.002		.090	.493	.046	.001
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.29	Pearson Correlation	-.361 [*]	-.083	.297	-.563 ^{**}	-.184	-.070	-.210	-.297	-.048	-.295	-.091	.000	-.402 [*]	-.205	.377 [*]	.322	.189	.230	-.297	.630 ^{**}	.580 ^{**}	.210	.238	-.192	.354	.173	.310	1	-.333	-.174	.170	
	Significance(2-tailed)	.046	.656	.105	.001	.321	.256	.708	.256	.105	.799	.107	.627	1.000	.025	.267	.036	.077	.309	.213	.105	.000	.001	.256	.197	.300	.051	.353	.090		.067	.348	.359
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.30	Pearson Correlation	.617 ^{**}	.282	.037	.645 ^{**}	.203	.091	.406 [*]	-.437 [*]	.037	.490 ^{**}	.116	-.259	.383 [*]	.214	-.525 ^{**}	.482 ^{**}	.437 [*]	.443 [*]	-.061	.253	-.415 [*]	.305	.795 ^{**}	.146	-.143	.198	.341	.128	-.333	1	.846 ^{**}	.170
	Significance(2-tailed)	.000	.125	.842	.000	.273	.627	.024	.014	.842	.005	.535	.159	.034	.248	.002	.006	.014	.013	.745	.170	.020	.096	.000	.432	.444	.285	.061	.493	.067		.000	.361
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.31	Pearson Correlation	.376 [*]	.242	.162	.438 [*]	.207	-.126	.375 [*]	-.386 [*]	.162	.403 [*]	.031	-.093	.377 [*]	.184	-.268	.199	.126	.524 ^{**}	.100	.373 [*]	-.113	.101	.654 ^{**}	.216	-.415 [*]	.142	-.067	.361 [*]	-.174	.846 ^{**}	1	.321

	Significance(2-tailed)	.037	.190	.383	.014	.264	.500	.038	.032	.383	.025	.866	.617	.037	.323	.144	.284	.500	.002	.592	.039	.546	.588	.000	.243	.020	.447	.719	.046	.348	.000		.078	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
X.Total	Pearson Correlation	.133	.459	.786	.436	.803	.443	.791	.461	.786	.688	.592	.695	.608	.513	.384	.160	.498	.350	.618	.475	.309	.428	.046	.716	.126	.514	.394	.573	.170	.170	.321	1	
	Significance(2-tailed)	.476	.009	.000	.014	.000	.013	.000	.009	.000	.000	.000	.000	.000	.003	.033	.390	.004	.053	.000	.007	.090	.016	.804	.000	.498	.003	.028	.001	.359	.361	.078		
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31

**
Correlation at 0.01(2-tailed):...
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*
Correlation at 0.05(2-tailed):...
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Lampiran 11. Hasil Uji Coba Angket Variabel Y

NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	Total	
1	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	76
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	4	3	3	4	81	
3	4	3	4	4	4	4	4	4	4	4	4	4	3	4	4	2	4	2	4	4	4	4	4	4	4	3	4	97
4	4	4	3	4	4	4	4	4	4	4	4	4	4	3	4	4	4	2	3	4	4	4	4	4	4	4	4	99
5	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	2	3	74
6	3	4	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	2	3	3	3	3	3	3	4	3	80
7	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	76
8	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	75
9	3	3	3	4	4	4	4	3	3	3	4	3	3	3	4	3	3	3	3	3	4	4	3	4	4	4	4	89
10	4	4	3	4	4	4	4	4	4	4	4	4	4	3	4	4	4	2	3	4	4	4	4	4	4	3	4	98
11	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	3	75
12	3	4	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	2	3	3	3	3	3	3	3	3	79
13	3	4	3	3	4	4	3	2	3	3	3	3	4	3	3	3	3	3	2	4	3	3	4	2	4	3	82	
14	4	2	3	4	4	4	3	4	4	4	4	4	2	3	4	4	4	3	2	4	4	4	4	4	4	3	4	93
15	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	75
16	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	4	3	3	4	81	
17	4	3	4	4	4	4	4	4	4	4	4	4	3	4	4	2	4	2	4	4	4	4	4	4	4	3	4	97

18	4	4	3	4	4	4	4	4	4	4	4	4	4	3	4	4	4	2	3	4	4	4	4	4	3	4	98
19	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	2	3	74
20	3	4	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	2	3	3	3	3	3	3	3	79
21	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	2	3	75
22	3	2	3	3	3	3	3	3	2	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	74
23	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	2	3	3	3	3	3	3	3	75
24	3	3	3	4	4	4	4	3	3	3	4	3	3	3	4	3	3	3	3	3	4	4	3	4	2	4	87
25	4	4	3	4	4	4	4	4	4	4	4	4	4	3	4	4	4	2	3	4	4	4	4	4	4	4	99
26	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	75
27	3	4	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	2	3	3	3	3	3	2	3	78
28	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	4	3	77
29	3	2	3	3	3	3	3	3	2	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	74
30	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	2	3	3	3	3	3	2	3	74
31	3	3	3	4	4	4	4	3	3	3	4	3	3	3	4	3	3	3	3	3	4	4	3	4	3	3	87

Lampiran 12. Hasil Uji Validitas Variabel Y

Correlations

	Y.01	Y.02	Y.03	Y.04	Y.05	Y.06	Y.07	Y.08	Y.09	Y.10	Y.11	Y.12	Y.13	Y.14	Y.15	Y.16	Y.17	Y.18	Y.19	Y.20	Y.21	Y.22	Y.23	Y.24	Y.25	Y.26	Y.To tal		
Y.01	Pearson Correlation	1	.697 [*]	.618 [*]	.692 [*]	.797 [*]	.748 [*]	.762 [*]	.704 [*]	.753 [*]	.761 [*]	.807 [*]	.353	.424 [*]	.530 [*]	.863 [*]	.533 [*]	.897 [*]	.662 [*]	.662 [*]	.687 [*]	.620 [*]	.829 [*]	.810 [*]	.464 [*]	.809 [*]	.441 [*]	.840 [*]	
	Significance(2-tailed)		.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.051	.018	.002	.000	.002	.000	.000	.000	.000	.000	.000	.000	.009	.000	.013	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.02	Pearson Correlation	.697 [*]	1	.477 [*]	.532 [*]	.588 [*]	.922 [*]	.581 [*]	.901 [*]	.651 [*]	.595 [*]	.669 [*]	.250	.592 [*]	.797 [*]	.742 [*]	.671 [*]	.644 [*]	.876 [*]	.854 [*]	.935 [*]	.905 [*]	.587 [*]	.670 [*]	.711 [*]	.704 [*]	.156	.851 [*]	
	Significance(2-tailed)	.000		.007	.002	.001	.000	.001	.000	.000	.000	.000	.176	.000	.000	.000	.000	.000	.000	.000	.000	.000	.001	.000	.000	.000	.404	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.03	Pearson Correlation	.618 [*]	.477 [*]	1	.753 [*]	.760 [*]	.441 [*]	.852 [*]	.476 [*]	.742 [*]	.769 [*]	.785 [*]	.625 [*]	.516 [*]	.654 [*]	.726 [*]	.557 [*]	.652 [*]	.509 [*]	.531 [*]	.484 [*]	.602 [*]	.744 [*]	.694 [*]	.595 [*]	.760 [*]	.314	.791 [*]	
	Significance(2-tailed)	.000	.007		.000	.000	.013	.000	.007	.000	.000	.000	.000	.003	.000	.000	.001	.000	.003	.002	.006	.000	.000	.000	.000	.000	.085	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31

Y.04	Pearson Correlation	.692	.532	.753	1	.773	.538	.620	.535	.800	.696	.853	.623	.605	.688	.714	.623	.696	.478	.586	.499	.553	.764	.886	.555	.688	.398	.820
	Significance(2-tailed)	.000	.002	.000		.000	.002	.000	.002	.000	.000	.000	.000	.000	.000	.000	.000	.000	.006	.001	.004	.001	.000	.000	.001	.000	.026	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.05	Pearson Correlation	.797	.588	.760	.773	1	.687	.800	.604	.886	.711	.834	.592	.499	.607	.827	.723	.814	.583	.672	.642	.622	.839	.873	.480	.763	.296	.869
	Significance(2-tailed)	.000	.001	.000	.000		.000	.000	.000	.000	.000	.000	.000	.004	.000	.000	.000	.000	.001	.000	.000	.000	.000	.000	.006	.000	.107	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.06	Pearson Correlation	.748	.922	.441	.538	.687	1	.609	.900	.623	.578	.646	.249	.578	.709	.727	.726	.719	.920	.889	.946	.826	.656	.692	.624	.677	.291	.858
	Significance(2-tailed)	.000	.000	.013	.002	.000		.000	.000	.000	.001	.000	.177	.001	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.113	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.07	Pearson Correlation	.762	.581	.852	.620	.800	.609	1	.610	.717	.705	.733	.498	.335	.520	.822	.568	.825	.582	.594	.636	.685	.751	.744	.538	.836	.396	.814
	Significance(2-tailed)	.000	.000	.000	.000	.000	.000		.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31

	Significance(2-tailed)	.000	.001	.000	.000	.000	.000	.000	.000	.000	.000	.000	.004	.066	.003	.000	.001	.000	.001	.000	.000	.000	.000	.000	.002	.000	.027	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.08	Pearson Correlation	.704	.901	.476	.535	.604	.900	.610	1	.627	.582	.651	.174	.575	.710	.686	.656	.779	.811	.771	.880	.920	.617	.658	.702	.730	.220	.836
	Significance(2-tailed)	.000	.000	.007	.002	.000	.000	.000		.000	.001	.000	.350	.001	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.09	Pearson Correlation	.753	.651	.742	.800	.886	.623	.717	.627	1	.732	.907	.586	.561	.681	.846	.677	.783	.561	.610	.614	.644	.763	.891	.553	.785	.185	.868
	Significance(2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000		.000	.000	.001	.001	.000	.000	.000	.000	.001	.000	.000	.000	.000	.000	.001	.000	.000	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.10	Pearson Correlation	.761	.595	.769	.696	.711	.578	.705	.582	.732	1	.916	.214	.343	.560	.761	.355	.715	.700	.428	.542	.606	.922	.697	.345	.844	.277	.762
	Significance(2-tailed)	.000	.000	.000	.000	.000	.001	.000	.001	.000		.000	.247	.059	.001	.000	.050	.000	.000	.016	.002	.000	.000	.000	.058	.000	.132	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31

Y.11	Pearson Correlation	.807	.669	.785	.853	.834	.646	.733	.651	.907	.916	1	.394	.497	.674	.859	.528	.802	.672	.543	.621	.672	.894	.878	.449	.869	.252	.868
	Significance(2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000		.028	.004	.000	.000	.002	.000	.000	.002	.000	.000	.000	.000	.011	.000	.171	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.12	Pearson Correlation	.353	.250	.625	.623	.592	.249	.498	.174	.586	.214	.394	1	.608	.598	.408	.771	.320	.169	.589	.288	.225	.274	.574	.685	.279	.386	.583
	Significance(2-tailed)	.051	.176	.000	.000	.000	.177	.004	.350	.001	.247	.028		.000	.000	.023	.000	.080	.365	.000	.116	.224	.136	.001	.000	.129	.032	.001
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.13	Pearson Correlation	.424	.592	.516	.605	.499	.578	.335	.575	.561	.343	.497	.608	1	.773	.397	.717	.455	.569	.729	.581	.552	.365	.615	.796	.441	.126	.709
	Significance(2-tailed)	.018	.000	.003	.000	.004	.001	.066	.001	.001	.059	.004	.000		.000	.027	.000	.010	.001	.000	.001	.001	.044	.000	.000	.013	.501	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.14	Pearson Correlation	.530	.797	.654	.688	.607	.709	.520	.710	.681	.560	.674	.598	.773	1	.569	.843	.460	.738	.848	.776	.764	.544	.641	.840	.511	.206	.844
	Significance(2-tailed)																											
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31

	Significance(2-tailed)	.002	.000	.000	.000	.000	.000	.003	.000	.000	.001	.000	.000	.000	.001	.000	.009	.000	.000	.000	.000	.002	.000	.000	.003	.266	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
Y.15	Pearson Correlation	.863	.742	.726	.714	.827	.727	.822	.686	.846	.761	.859	.408	.397	.569	1	.545	.822	.651	.637	.742	.709	.756	.853	.497	.850	.349	.864
	Significance(2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.023	.027	.001		.002	.000	.000	.000	.000	.000	.000	.000	.004	.000	.054	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.16	Pearson Correlation	.533	.671	.557	.623	.723	.726	.568	.656	.677	.355	.528	.771	.717	.843	.545	1	.521	.612	.903	.734	.630	.461	.658	.838	.428	.369	.818
	Significance(2-tailed)	.002	.000	.001	.000	.000	.000	.001	.000	.000	.050	.002	.000	.000	.000	.002		.003	.000	.000	.000	.000	.009	.000	.000	.016	.041	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.17	Pearson Correlation	.897	.644	.652	.696	.814	.719	.825	.779	.783	.715	.802	.320	.455	.460	.822	.521	1	.602	.577	.645	.701	.814	.851	.485	.898	.350	.837
	Significance(2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.080	.010	.009	.000	.003		.000	.001	.000	.000	.000	.000	.006	.000	.054	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31

Y.18	Pearson Correlation	.662	.876	.509	.478	.583	.920	.582	.811	.561	.700	.672	.169	.569	.738	.651	.612	.602	1	.798	.897	.779	.684	.588	.569	.659	.240	.808
	Significance(2-tailed)	.000	.000	.003	.006	.001	.000	.001	.000	.001	.000	.000	.365	.001	.000	.000	.000	.000		.000	.000	.000	.000	.001	.001	.000	.193	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.19	Pearson Correlation	.662	.854	.531	.586	.672	.889	.594	.771	.610	.428	.543	.589	.729	.848	.637	.903	.577	.798	1	.879	.740	.514	.655	.824	.530	.352	.863
	Significance(2-tailed)	.000	.000	.002	.001	.000	.000	.000	.000	.000	.016	.002	.000	.000	.000	.000	.000	.001	.000		.000	.000	.003	.000	.000	.002	.052	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.20	Pearson Correlation	.687	.935	.484	.499	.642	.946	.636	.880	.614	.542	.621	.288	.581	.776	.742	.734	.645	.897	.879	1	.887	.589	.675	.692	.616	.250	.852
	Significance(2-tailed)	.000	.000	.006	.004	.000	.000	.000	.000	.000	.002	.000	.116	.001	.000	.000	.000	.000	.000	.000		.000	.000	.000	.000	.000	.175	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.21	Pearson Correlation	.620	.905	.602	.553	.622	.826	.685	.920	.644	.606	.672	.225	.552	.764	.709	.630	.701	.779	.740	.887	1	.637	.675	.713	.745	.091	.839
	Significance(2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000		.000	.000	.000	.000	.000	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31

	Significance(2-tailed)	.000	.000	.000	.001	.000	.000	.000	.000	.000	.000	.000	.224	.001	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.626	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.22	Pearson Correlation	.829	.587	.744	.764	.839	.656	.751	.617	.763	.922	.894	.274	.365	.544	.756	.461	.814	.684	.514	.589	.637	1	.783	.337	.823	.308	.807
	Significance(2-tailed)	.000	.001	.000	.000	.000	.000	.000	.000	.000	.000	.000	.136	.044	.002	.000	.009	.000	.000	.003	.000	.000		.000	.064	.000	.092	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.23	Pearson Correlation	.810	.670	.694	.886	.873	.692	.744	.658	.891	.697	.878	.574	.615	.641	.853	.658	.851	.588	.655	.675	.675	.783	1	.565	.810	.315	.894
	Significance(2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.001	.000	.000	.000	.000	.000	.001	.000	.000	.000	.000		.001	.000	.084	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.24	Pearson Correlation	.464	.711	.595	.555	.480	.624	.538	.702	.553	.345	.449	.685	.796	.840	.497	.838	.485	.569	.824	.692	.713	.337	.565	1	.480	.334	.772
	Significance(2-tailed)	.009	.000	.000	.001	.006	.000	.002	.000	.001	.058	.011	.000	.000	.000	.004	.000	.006	.001	.000	.000	.000	.064	.001		.006	.066	.000
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31

Y.25	Pearson Correlation	.809*	.704*	.760*	.688*	.763*	.677*	.836*	.730*	.785*	.844*	.869*	.279	.441*	.511*	.850*	.428*	.898*	.659*	.530*	.616*	.745*	.823*	.810*	.480*	1	.217	.833*	
	Significance(2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.129	.013	.003	.000	.016	.000	.000	.002	.000	.000	.000	.000	.006		.241	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.26	Pearson Correlation	.441*	.156	.314	.398*	.296	.291	.396*	.220	.185	.277	.252	.386*	.126	.206	.349	.369*	.350	.240	.352	.250	.091	.308	.315	.334	.217	1	.375*	
	Significance(2-tailed)	.013	.404	.085	.026	.107	.113	.027	.234	.318	.132	.171	.032	.501	.266	.054	.041	.054	.193	.052	.175	.626	.092	.084	.066	.241		.037	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31
Y.Total	Pearson Correlation	.840*	.851*	.791*	.820*	.869*	.858*	.814*	.836*	.868*	.762*	.868*	.583*	.709*	.844*	.864*	.818*	.837*	.808*	.863*	.852*	.839*	.807*	.894*	.772*	.833*	.375*	1	
	Significance(2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.001	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.037	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31

** . Correlation at 0.01(2-tailed):...

* . Correlation at 0.05(2-tailed):...

Lampiran 13. Distribusi T Tabel

df = (N-2)	Tingkat signifikansi untuk uji satu arah				
	0.05	0.025	0.01	0.005	0.0005
	Tingkat signifikansi untuk uji dua arah				
	0.1	0.05	0.02	0.01	0.001
1	0.9877	0.9969	0.9995	0.9999	1.0000
2	0.9000	0.9500	0.9800	0.9900	0.9990
3	0.8054	0.8783	0.9343	0.9587	0.9911
4	0.7293	0.8114	0.8822	0.9172	0.9741
5	0.6694	0.7545	0.8329	0.8745	0.9509
6	0.6215	0.7067	0.7887	0.8343	0.9249
7	0.5822	0.6664	0.7498	0.7977	0.8983
8	0.5494	0.6319	0.7155	0.7646	0.8721
9	0.5214	0.6021	0.6851	0.7348	0.8470
10	0.4973	0.5760	0.6581	0.7079	0.8233
11	0.4762	0.5529	0.6339	0.6835	0.8010
12	0.4575	0.5324	0.6120	0.6614	0.7800
13	0.4409	0.5140	0.5923	0.6411	0.7604
14	0.4259	0.4973	0.5742	0.6226	0.7419
15	0.4124	0.4821	0.5577	0.6055	0.7247
16	0.4000	0.4683	0.5425	0.5897	0.7084
17	0.3887	0.4555	0.5285	0.5751	0.6932
18	0.3783	0.4438	0.5155	0.5614	0.6788
19	0.3687	0.4329	0.5034	0.5487	0.6652
20	0.3598	0.4227	0.4921	0.5368	0.6524
21	0.3515	0.4132	0.4815	0.5256	0.6402
22	0.3438	0.4044	0.4716	0.5151	0.6287
23	0.3365	0.3961	0.4622	0.5052	0.6178
24	0.3297	0.3882	0.4534	0.4958	0.6074
25	0.3233	0.3809	0.4451	0.4869	0.5974
26	0.3172	0.3739	0.4372	0.4785	0.5880
27	0.3115	0.3673	0.4297	0.4705	0.5790
28	0.3061	0.3610	0.4226	0.4629	0.5703
29	0.3009	0.3550	0.4158	0.4556	0.5620
30	0.2960	0.3494	0.4093	0.4487	0.5541

Lampiran 14. Hasil Uji Reliabilitas Variabel X

Reliability Statistics	
Cronbachs Alpha	N of Items
.894	22

Item Total Statistics				
	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Correlated Item- Total Correlation	Cronbachs Alpha if Item Deleted
X.02	72.8710	38.849	.353	.896
X.03	71.6774	39.826	.721	.888
X.04	72.4516	39.589	.388	.893
X.05	72.2903	35.813	.767	.881
X.06	71.9677	40.166	.357	.893
X.07	71.8387	37.873	.628	.886
X.08	71.9677	39.366	.489	.890
X.09	71.6774	39.826	.721	.888
X.10	71.7742	39.781	.535	.890
X.11	72.2903	38.613	.667	.886
X.12	71.8387	38.673	.683	.886
X.13	72.5806	37.118	.609	.887
X.14	72.2258	38.981	.565	.888
X.15	72.3226	39.892	.456	.891
X.17	71.9677	39.899	.401	.892
X.19	72.0645	38.129	.680	.885
X.20	72.4839	40.658	.497	.891
X.22	71.8710	40.783	.281	.895
X.24	71.6452	40.637	.613	.890
X.26	72.1935	38.161	.491	.891
X.27	72.2903	39.346	.298	.898
X.28	72.9032	37.290	.526	.890

Lampiran 15. Hasil Uji Reliabilitas Variabel Y

Reliability Statistics

Cronbachs Alpha	N of Items
.976	26

Item Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Correlated Item- Total Correlation	Cronbachs Alpha if Item Deleted
Y.01	86.2581	300.931	.829	.975
Y.02	86.4194	293.585	.836	.975
Y.03	86.6452	299.237	.775	.975
Y.04	86.6129	293.845	.802	.975
Y.05	86.5161	294.125	.857	.975
Y.06	86.4839	292.258	.844	.975
Y.07	86.4516	299.256	.800	.975
Y.08	86.5161	294.058	.820	.975
Y.09	86.4839	294.125	.856	.975
Y.10	86.3871	299.578	.743	.976
Y.11	86.4194	296.585	.857	.975
Y.12	86.8065	295.495	.534	.978
Y.13	86.8065	291.828	.674	.976
Y.14	86.6452	294.303	.829	.975
Y.15	86.3226	298.426	.853	.975
Y.16	86.7742	290.314	.797	.975
Y.17	86.3871	297.512	.824	.975
Y.18	86.4839	294.925	.789	.975
Y.19	86.6129	293.512	.850	.975
Y.20	86.3871	294.712	.839	.975
Y.21	86.5161	292.925	.823	.975
Y.22	86.4194	297.118	.790	.975
Y.23	86.3871	293.445	.884	.975
Y.24	86.7097	295.013	.750	.975
Y.25	86.4516	296.323	.818	.975
Y.26	86.2903	312.146	.346	.977

Lampiran 16. Hasil Angket Variabel X

NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	Total
1	3	4	4	4	4	4	4	4	4	4	4	4	4	3	3	4	3	3	4	3	3	3	80
2	3	4	3	3	4	4	3	4	4	3	3	3	3	3	3	3	3	4	4	3	2	2	71
3	2	4	3	4	3	4	3	4	4	3	4	3	3	3	4	4	3	4	4	4	4	4	78
4	4	4	3	3	4	4	4	4	4	3	4	3	3	3	4	3	3	4	4	3	3	2	76
5	2	4	3	3	4	4	4	4	4	3	4	2	3	3	4	3	3	4	4	3	3	2	73
6	2	4	3	3	4	4	4	4	4	3	4	2	3	3	4	3	3	4	4	3	4	2	74
7	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	3	86
8	2	4	3	4	3	4	3	4	4	3	4	3	3	3	4	4	3	4	4	4	4	4	78
9	2	4	2	3	3	3	4	4	3	3	4	3	3	4	4	4	3	4	4	4	4	3	75
10	2	3	3	2	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2	2	60
11	3	4	3	4	4	4	4	4	4	4	4	3	4	4	4	4	3	4	4	4	4	3	83
12	3	4	4	4	4	4	4	4	4	4	4	4	4	3	3	4	3	3	4	3	3	3	80
13	3	4	3	3	4	4	3	4	4	3	3	3	3	3	3	3	3	4	4	3	2	2	71
14	2	4	3	4	3	4	3	4	4	3	4	3	3	3	4	4	3	4	4	4	4	4	78
15	2	4	2	3	3	3	4	4	3	3	4	3	3	4	4	4	3	4	4	4	4	3	75
16	2	4	3	3	4	4	4	4	4	3	4	2	3	3	4	3	3	4	4	3	4	2	74
17	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	3	86
18	3	4	3	2	3	4	3	4	4	3	3	3	4	3	3	3	3	3	4	4	4	3	73
19	3	4	4	4	4	4	4	4	4	4	4	4	4	3	3	4	3	3	4	3	3	3	80
20	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	1	3	1	63
21	3	4	3	4	4	4	4	4	4	4	4	3	4	4	4	4	3	4	4	4	4	3	83
22	3	4	4	4	4	4	4	4	4	4	4	4	4	3	3	4	3	3	4	3	3	3	80
23	3	4	3	3	4	4	3	4	4	3	3	3	3	3	3	3	3	4	4	3	2	2	71
24	2	4	3	4	3	4	3	4	4	3	4	3	3	3	4	4	3	4	4	4	4	4	78
25	2	4	2	3	3	3	4	4	3	3	4	3	3	4	4	4	3	4	4	4	4	3	75
26	2	3	3	2	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2	2	60
27	4	4	3	3	4	4	4	4	4	3	4	3	3	3	4	3	3	4	4	3	3	2	76

28	2	4	3	3	4	4	4	4	4	3	4	2	3	3	4	3	3	4	4	3	3	2	73
29	2	4	3	3	4	4	4	4	4	3	4	2	3	3	4	3	3	4	4	3	4	2	74
30	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	3	86
31	3	4	3	2	3	4	3	4	4	3	3	3	4	3	3	3	3	3	4	4	4	3	73

Lampiran 17. Hasil Angket Variabel Y

No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	Total	
1	4	3	3	4	4	4	2	4	4	3	4	4	2	4	3	3	4	4	4	3	4	3	3	4	4	4	92	
2	4	4	2	4	3	3	3	4	4	4	4	3	4	4	3	3	4	3	3	3	4	4	4	4	4	4	3	92
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	79
4	4	4	2	3	3	4	3	4	4	2	3	4	4	3	4	4	4	3	4	4	3	2	4	4	3	4	90	
5	4	4	3	4	4	4	3	3	4	4	4	4	3	4	4	4	3	4	4	4	3	4	4	3	3	4	96	
6	4	3	4	3	4	3	4	4	2	4	4	3	4	2	4	3	4	4	3	2	4	2	4	4	3	3	88	
7	4	3	3	3	4	4	4	3	3	3	3	4	4	3	3	4	4	4	4	4	3	4	4	3	3	4	92	
8	4	4	4	3	4	4	3	4	4	4	4	2	4	4	4	3	4	3	4	4	4	4	4	4	4	4	98	
9	4	4	3	4	4	4	3	3	4	4	4	4	3	4	4	4	3	4	4	4	3	4	4	3	3	4	96	
10	3	4	4	4	3	3	4	4	4	4	3	4	4	4	3	4	4	4	3	4	4	3	3	4	4	4	96	
11	3	4	4	3	3	3	4	3	4	4	4	4	4	4	4	3	3	4	3	4	4	3	4	4	4	3	94	
12	4	4	3	4	4	4	3	3	4	4	4	4	3	4	4	4	3	4	4	4	3	4	4	3	3	4	96	
13	4	3	4	4	4	3	4	2	4	4	3	4	3	4	4	2	4	4	4	3	3	4	4	2	4	4	92	
14	3	2	3	3	3	2	3	3	3	3	3	3	2	3	3	3	3	2	2	3	3	3	3	3	2	4	73	
15	3	4	4	3	3	3	4	3	4	4	4	3	2	4	4	3	3	4	3	4	4	3	4	4	4	3	91	
16	3	3	3	4	2	3	4	2	3	2	4	3	2	3	3	2	3	2	3	3	3	2	2	3	3	3	73	
17	4	3	4	2	4	4	3	4	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	99	
18	4	3	3	4	3	4	4	4	3	4	4	3	4	4	3	3	4	4	4	4	4	2	4	4	3	3	93	
19	3	3	4	3	3	3	4	3	2	3	3	3	4	4	4	3	4	3	3	4	3	2	3	3	4	4	85	
20	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	104	
21	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	104	
22	4	4	3	4	4	3	4	2	4	4	3	4	4	3	4	4	4	3	4	3	4	3	4	4	3	3	93	
23	4	4	3	3	4	4	4	4	3	3	3	4	3	3	4	4	4	3	4	4	4	3	4	4	4	4	95	

24	3	2	2	1	1	4	3	2	4	3	4	3	2	4	3	4	3	3	4	2	3	2	4	2	2	4	74
25	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	104
26	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	104
27	4	4	3	2	4	4	4	4	4	4	4	1	1	3	4	3	4	4	3	4	4	4	3	2	4	3	88
28	4	4	3	2	3	4	4	4	3	4	3	1	1	2	4	2	4	4	3	4	4	4	3	3	4	4	85
29	4	4	3	3	4	4	3	4	4	4	4	1	4	3	4	2	4	4	3	4	4	4	4	2	4	2	90
30	4	4	3	4	3	4	4	4	3	4	4	1	1	3	4	2	4	4	3	4	4	4	4	2	4	4	89
31	4	4	3	4	3	4	3	4	3	4	4	1	4	3	4	2	4	4	3	4	4	4	4	3	4	4	92

Lampiran 18. Hasil Uji Normalitas

One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		31
Normal Parameters ^{a,b}	Mean	.0000000
	Std. Deviation	2.16426557
Most Extreme Differences	Absolute	.136
	Positive	.136
	Negative	-.068
Test Statistic		.136
Asymptotic Significance (2-tailed)		.153 ^c

a. Test Distribution is Normal

b. Calculated from data

c. Lilliefors Significance Correction

Lampiran 19. Hasil Uji Homogenitas

Test of Homogeneity of Variance

		Levene Statistic	df1	df2	Significanc e
kedisiplinan	Based on Mean	2.184	6	22	.084
	Based on Median	1.387	6	22	.264
	Based on Median and with adjusted df	1.387	6	15.084	.282
	Based on trimmed mean	2.023	6	22	.106

Lampiran 20. Hasil Uji Korelasi

Correlations

		kedisiplinan	kualitas
kedisiplinan	Pearson Correlation	1	.632**
	Significance(2-tailed)		.000
	N	31	31
kualitas	Pearson Correlation	.632**	1
	Significance(2-tailed)	.000	
	N	31	31

** . Correlation at 0.01(2-tailed):...

Lampiran 21. Tabel Tingkat Korelasi

Interval Koefisien	Tingkat Hubungan
0,00-0,199	Sangat Rendah
0,20-0,399	Rendah
0,40-0,599	Cukup
0,60-0,799	Kuat
0,80-1,000	Sangat Kuat

Lampiran 22. Hasil Uji Determinasi

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.632 ^a	.399	.379	4.088

a. Predictors: (constant) kedisiplinan...

b. Dependent Variable: kualitas

Lampiran 23. Tabel Distribusi T Tabel *Produc Moment*

n	Taraf Signifikan		n	Taraf Signifikan		n	Taraf Signifikan	
	5%	1%		5%	1%		5%	1%
3	0,997	0,999	27	0,381	0,487	55	0,266	0,345
4	0,950	0,990	28	0,374	0,478	60	0,254	0,330
5	0,878	0,959	29	0,367	0,470	65	0,244	0,317
6	0,811	0,917	30	0,361	0,463	70	0,235	0,306
7	0,754	0,874	31	0,355	0,456	75	0,227	0,296
8	0,707	0,834	32	0,349	0,449	80	0,220	0,286
9	0,666	0,798	33	0,344	0,442	85	0,213	0,278
10	0,632	0,765	34	0,339	0,436	90	0,207	0,270
11	0,602	0,735	35	0,334	0,430	95	0,202	0,263
12	0,576	0,708	36	0,329	0,424	10	0,195	0,256
13	0,553	0,684	37	0,325	0,418	12	0,176	0,230
14	0,532	0,661	38	0,320	0,413	15	0,159	0,210
15	0,514	0,641	39	0,316	0,408	17	0,148	0,194
16	0,497	0,623	40	0,312	0,403	20	0,138	0,181
17	0,482	0,606	41	0,308	0,398	30	0,113	0,148
18	0,468	0,590	42	0,304	0,393	40	0,098	0,128
19	0,456	0,575	43	0,301	0,389	50	0,088	0,115
20	0,444	0,561	44	0,297	0,384	60	0,080	0,105
21	0,433	0,549	45	0,294	0,380	700	0,074	0,097
22	0,423	0,537	46	0,291	0,376	800	0,070	0,091
23	0,413	0,526	47	0,288	0,372	900	0,065	0,086
24	0,404	0,515	48	0,284	0,368	1000	0,062	0,081
25	0,396	0,505	49	0,281	0,364			
26	0,388	0,496	50	0,279	0,361			